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Skills & Knowledge Areas

Education for Sustainable Development

Lead, develop and deliver ESD projects dealing with a range of social, environmental and economic topics.

Project Management

Deliver multi-partner education and environment projects for large donors in more than 30 countries.

Fund Raising

Develop and submit grant proposals to institutional funds including European Union.

Outdoor Learning

Explore the natural world, how we are part of it, and can learn from nature to live more sustainably on the planet.

Curriculum Development

Produce curricula for national governments, education programmes and training courses.

Training Delivery

Support and develop bespoke training courses using participatory methodologies.

Work Experience

DIRECTOR – Wild Awake – Shrewsbury, UK – April 2016 - Present

Wild Awake is a not for profit social enterprise. Its purpose is to develop and provide learning which inspires change towards a more sustainable planet, and support people to live healthy and happy lives which respect natural limits. It achieves this through providing learning which reconnects people with the natural world through first-hand experience. It brings educational expertise in curriculum development, writing activities, training and consultancy in pursuit of this. Wild Awake is currently developing educational work in India, Nepal, Georgia, Bulgaria, Poland, Latvia, Italy, Hungary, Turkey, Finland and Romania.

PROJECTS MANAGER – Field Studies Council – Shrewsbury, UK - Jan 2004 – April 2016

Responsible for managing and supporting the delivery of education for sustainability projects with global partners to increase people's capacity to learn from the natural environment and live sustainably. Specifically:

- Building capacity in outdoor learning amongst schools, NGOs and governments.
- Developing partnerships and project proposals that promote a first-hand experience of the natural world.
- Leading training for teachers, NGOs and governments.
- Recent project examples developed and delivered include:
 - Producing ESD Standards for Georgian National Curriculum.
 - Green Entrepreneurs Europe investigating how nature can inspire sustainable business (secondary education; 5 partner countries).
 - Initiating fieldwork training workshops for International Baccalaureate teachers in Europe and Asia-Pacific.
 - Developing Nature Centres programme for Taiwan Forestry Bureau.
 - Introducing sustainable development learning into adult education (4 partner countries).
 - Creating annual global training programme for biodiversity taxonomy and communication.
 - Pan-European research project exploring effective outdoor learning and behavior change (6 partner countries).

EDUCATION FOR SUSTAINABLE DEVELOPMENT OFFICER – Bristol City Council – Bristol, UK - Jan 2002 – Dec 2003

Lead education providers to develop an Education for Sustainable Development Strategy in partnership with education providers in Bristol.

- Establishing a strategy for Education for Sustainable Development in Bristol.

- Co-ordinating and supporting the delivery of education for sustainable development programmes which enhance the sustainability of Bristol.
- Developing a comprehensive information base to support the delivery of education for sustainable development.

PROJECT COORDINATOR – Bristol City Council – Bristol, UK - Jan 2003 – June 2005

Co-ordinated a European Union partnership project between Bangkok, Athens and Bristol to exchange best practice and provide training in air quality management.

RESEARCHER IN SUSTAINABLE URBAN LAND USE – The Architecture Centre – Bristol, UK - April 2002 – Sept 2002

Conducted research and workshops into best practice in sustainable urban land use. The research was published under the auspices of the Office of the Deputy Prime Minister and the Neighbourhood Renewal Unit.

PROJECT DEVELOPMENT OFFICER – Magic Eyes – Bangkok, Thailand – April 2000 – April 2001

Lead a team of 6 people to develop a multi-site environmental education centre. This involved:

- Managing and developing the project.
- Producing business and master plans.
- Conducting market research into the demand for environmental education services.
- Identifying sources of funding and preparing funding proposals.
- Networking with potential project funders and project partners.

ENVIRONMENTAL EDUCATION ADVISOR – Bangkok, Thailand - Sep 1996 – Dec 1999

Responsible for developing the environmental education service including a network of environmental education centres, teacher training and resource development. Work included:

- Developed 19 Provincial Environmental Education Centres, planning and implementing programmes of environmental education, and developing teaching materials.
- Established a National Environmental Education Network between government and non-government organisations to enable a greater exchange of ideas and experiences to take place.
- Worked with NGO's conducting training, producing teacher manuals, and writing successful project proposals.

Education

BSC RURAL RESOURCES AND THEIR MANAGEMENT – University of Plymouth - 1988 – 1992

MSC RURAL AND REGIONAL RESOURCES PLANNING – University of Aberdeen - 1993 - 1994

References

References are available on request.

Professional Experience

Date [from – to]	Location	Funder and Partner Organisations	Position	Description
January 2022 - present	UK, Hungary, Czechia, Slovakia, Netherlands	Funder: EU Erasmus+ Partners: Wild Awake, Magosfa Foundation, BiomimicryNL, SEVER, Centrum environmentálnych aktivít	Project Manager	Smart by Nature (BioLearn II) Wild Awake is the consulting partner delivering biomimicry learning resources and programmes to be implemented within primary education. The project builds towards creating a European Biomimicry Day for all schools to participate in.
January 2021 - present	UK, Netherlands, Germany, Latvia, Romania	Funder: EU Erasmus+ Partners: Wild Awake, BiomimicryNL, COBIOM, Children’s Environment School, Focus Eco Centre, Careful Digital.	Project Manager	Natural Entrepreneurs Creating a bespoke online collaboration platform for students aged 15-18 years to apply the biomimicry design process to address human challenges.
September 2019 - present	UK, Turkey, Hungary, Italy, Austria	Funder: EU Erasmus+ Partners: Wild Awake, Magosfa Foundation, University of Graz, Careful Digital, Agri University, CREDA	Project Manager	Change the Story A 3-year project exploring climate change narratives. The project works with young people to help them envision a low carbon future and how they can act to help bring this about.
October 2019 – January 2022	Guyana	Funder: KfW Germany Partners: Protected Areas Commission, Guyana & GFA Consulting	Consultant	Guyana Protected Area Systems Providing environmental education capacity building for rangers, teachers and community leaders surrounding three Protected Areas.
September 2018 – February 2019	Georgia	Funder: KfW Germany Partners: Agency of Protected Areas, Georgia & GFA Consulting	Senior Expert	Support Programme for Protected Areas – Georgia Leading team to create environmental education programme for four Protected Areas including identifying key conservation messages, developing content and writing activity programmes. The work includes building the capacity of Protected Area staff to create and implement effective programmes which build on their unique ecosystems.
September 2018 – November 2021	UK, Hungary, Slovakia, Czechia, Netherlands	Funder: EU Erasmus+ Partners: Wild Awake, Magosfa Foundation, BiomimicryNL, SEVER, The Center for Learning with Nature, Centrum environmentálnych aktivít	Project Manager	BioLearn Wild Awake is leading a U.K. team to deliver BioLearn, a pan-European project with partners in Hungary, Slovakia, Czech Republic, Netherlands and the USA. The project will create new STEM learning resources which inspires secondary school students to use nature as guide to address human challenges.
September 2017 – August 2020	UK, Bulgaria, Latvia, Italy, Poland, Hungary	Funder: EU Erasmus+ Partners: Wild Awake, Children’s Environment School, Ecosystem Europe, GRID-Warsaw, CREDA, Hungarian Research Teachers Association	Project Manager	Urban Science Developed proposal and lead team for Urban Science focusing on how science can develop solutions to urban sustainability issues, and motivate young people to see the benefits of studying science. Working with secondary schools, new learning resources will be developed and training provided for teachers to deliver more meaningful science in the urban environment.

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Nov 2016 – Nov 2018	Tbilisi, Georgia	Funder: GIZ Partners: GIZ, Ministry of Environment & Natural Resources	Consultant	National Education for Sustainable Development Strategy and Action Plan Working with the Georgian Ministry for Environment & Natural Resources to develop national strategy and action plan for ESD. The Strategy provides the overall framework for ESD across all levels of education based on SDGs. Our work involves research into existing strategies, advising on the development process and providing ongoing support to the Georgian team.
October 2016	Helsinki, Finland	Funder: City of Helsinki Education Board Partner: Wild Awake	Consultant & Trainer	Training for Teachers in Green Entrepreneurship and Nature Based Learning Developing and delivering two 2-day workshops for teachers. Green Entrepreneurship training introduces teachers to principles of business development based on natural principles. Nature based learning focuses on using the natural world to develop environmental citizenship.
August 2016	Bolu, Turkey	Funder: Ministry of Youth and Sports, Turkey Partner: Wild Awake	Consultant & Trainer	Developing Environment Programme for Youth Camps Provided a one day youth camp curriculum to be integrated into existing camp programme, and trained youth camp leaders to deliver the curriculum.
January 2015 - present	Romania	Funder: Senses of Nature Association Partners: Senses of Nature Association, FSC, Wild Awake	Consultant and Trainer	Danube Kids Provide training and pedagogy development for a unique child-centred approach where students become the thinkers and doers, and adults are the facilitators, addressing the challenge of eliminating plastic waste in nature. Through techniques of project-based and outdoor learning the children discover the sources of the problem, research its impact, devise and implement solutions.
June 2016 - ongoing	London, UK	Funder: Karuna Trust Partner: Wild Awake	Consultant	Restricted Fundraising Strategy Working with programme team to develop a restricted fundraising strategy, identify suitable projects and partners, and develop new funding proposals. Currently submitting a range of proposals to institutional funders including UK government and EU.
January 2015 – April 2016	UK, Spain, Bulgaria, Latvia, Romania	Funder: EU Erasmus+ Partners: FSC, Fundacion Tiera Integral, Ecosystem Europe, Children’s Environment School, Focus Eco Centre	Project Manager	Green Entrepreneurs Europe Developed and wrote successful proposal for multi-partner project to explore how green entrepreneurship can be taught in schools. Lead a pan-European team to implement the project and provide training on the green economy.
April 2014 – February 2015	Tbilisi, Georgia	Funder: GIZ Partners: GIZ, Ministry of Environment & Natural Resources	Consultant	Education for Sustainable Development Standards Worked with the Georgian Ministry for Environment & Natural Resources and Ministry for Education & Science to develop their Education for Sustainable Development Standard. This Standard sits atop the curriculum and is designed to influence all subject areas throughout school education. The standard sets out the key principles of sustainability and shows how they can be delivered across the grades.
December 2014 – April 2017	UK, Germany, France, Croatia	Funder: EU Erasmus+ Partners: FSC, Schwäbische Jugendbildungs, Bioteka, Comité de jumelage Argentré	UK Project Manager	MINT Lead UK team of educators to develop outdoor learning programmes for secondary schools. The MINT project aimed to ‘increase the motivation to study the natural sciences and apply the natural science to addressing Europe’s key challenges.’ MINT

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		Louvigné		combined natural sciences with citizenship and languages, providing a holistic approach to the skills, understanding and attitudes young people need to contribute to this key challenge.
August 2013 – July 2015	UK, Latvia	Funder: EU Comenius Regio Partners: FSC, Children’s Environment School, Orgre Municipality, Southend Education Trust	FSC Project Manager	Outdoor Learning for All A schools exchange and training programme between primary schools in Latvia and the UK. Coordinated the training of teachers and provided study visits for visiting schools from Latvia.
November 2013 – April 2016	UK, Denmark, Italy, Spain, Ireland, Latvia	Funder: EU Erasmus+ Partners: Aranzadi Society of Sciences, VIA University College, Cultivate, FSC, Children’s Environment School, Olginate	UK Project Manager	Schools for Resilience Lead UK team to implement Schools for Resilience, an innovative learning programme taking a new approach to environmental education and education for sustainable development in schools. It is based on actions towards healthier, more responsive, and more resilient local communities, and developing the competencies students will need in the 21st century to collaboratively engage with challenges such as climate change.
January 2011 – April 2016	Taiwan	Funder: Taiwan Forestry Bureau Partners: FSC, Taiwan Forestry Bureau	Project Manager & Trainer	Taiwan Nature Education Centres Provided training and consultancy to government managed network of Nature Education Centres, including training staff in outdoor learning, centre management, marketing and quality management.
December 2011 – March 2015	UK, Germany, Italy, Czech Republic, Slovenia, Hungary	Funder: EU Lifelong Learning Partners: FSC, Association for Nature Protection and Environmental Education, CREDA, Slunakov, Centre for School and Outdoor Education, Hungarian Society for Environmental Education	Project Manager	Real World Learning Network Created and managed the Real World Learning Network, established to explore and share successful approaches to Real World Learning through the outdoor classroom that leads to action for sustainable development. It is a consortium of seven partners from six countries across Europe. During the project an additional 56 outdoor learning and education organisations joined the network in this exploration of effective outdoor learning.
December 2011 – December 2015	Chiang Mai, Thailand & Tainan, Taiwan	Funder: International Baccalaureate Asia Pacific Partner: FSC	Curriculum Developer & Trainer	International Baccalaureate Worked with the International Baccalaureate Organisation to develop teacher training workshops for Biology and Environmental Systems & Societies. The workshops are aimed at teachers who wish to incorporate fieldwork into their courses. The training jointly with the IBO in Asia-Pacific and is an approved CPD provider in the IBO Africa Europe and Middle East region.
August 2010 – May 2015	Kazakhstan	Funder: University College London Partners: FSC, Eco Obraz, Nazarbayev University	Project Manager	Biology Fieldwork Courses Developed and delivered residential fieldwork courses for biology students, meeting Nazarbayev University curriculum needs and University College London quality standards.
December 2010 – July 2013	UK, Spain, Netherlands, Bulgaria, Latvia,	Funder: EU Lifelong Learning Partners: FSC, STERM Intersidnical, Stichting Veldwerk, TIME Foundation,	Project Manager & Trainer	Lessons from Nature Designed and lead Lessons from Nature, developing innovative learning modules that meets the needs of a sustainable Europe and the aspirations of young people for a bright green future. The project developed 32 modules. Training workshops

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	Romania	Children’s Environment School, Focus Eco Centre		delivered training for 631 teachers resulting in LfN modules being implemented by 210 schools for the benefit of 6211 students. The LfN modules inspire teachers and students to approach issues of sustainability from a positive perspective. LfN learning inspires students through understanding how nature works and applying this new knowledge to redesigning human systems; all the time understanding the desires of the students to have a prosperous and happy future.
January 2009 – April 2016	Shrewsbury & London, UK	Fee paying course	Project Manager & Trainer	<p>Darwin Scholarship Programme</p> <p>This inspiring programme offers comprehensive biodiversity training to ‘up and coming’ scientists enabling them to build their own knowledge, and also help to address the global shortage of skills in this area. Designed for young scientists from around the world or studying or working in biology or ecology, the short scholars programme aims to develop “better naturalists” in the spirit of Darwin’s love of nature and observing the natural world. Activities, excursions, lectures and workshops will focus on skills of observation and identification, recording biodiversity, and communicating biodiversity to different target groups.</p>
February 2009 – February 2013	UK	Funder: self-funding Partner: South Bank University, RSPB, Wetlands Trust, Botanical Gardens Conservation International, FSC	Curriculum Development	<p>Masters Module in Site Based Education for Sustainability</p> <p>Developed and delivered a master’s level module to provide distance based learning for outdoor educators, part of the South Bank University MSc Education for Sustainability.</p>
March 2009 – February 2011	Tashkent, Uzbekistan	Funder: EU IBPP Partners: FSC, Learning for Life Centre, Republican Education-methodological Education Centre for Youth - ECOSAN, Republican Centre for Children Social Adaptation.	Project Manager & Trainer	<p>Improving Inclusion for Disabled Young People Through Environmental Education</p> <p>Lead project team which raised the quality of learning for young people with disabilities through providing integrated environmental education courses with mainstream schools. We encouraged teachers and students in main stream schools to have a more positive view of young people with disabilities and developing in young people with disabilities a more positive self-image and the belief that they can play a positive role in society. This was achieved by creating an environmental education classroom and environmental area outside, both designed specifically for different groups of disabled young people. Dedicated training was provided for teachers and other educators supported working with disabled young people.</p>
September 2009 – July 2011	UK, Spain, Finland, Sweden	Funder: EU Lifelong Learning Partners: FSC, VITAXXI, Piteå kommun, WinNova	UK Project Manager	<p>Sustainable Development in Adult Learning (SUNDIAL)</p> <p>Lead the development of new pedagogy and learning framework in Education for Sustainable Development (ESD) course for people who teach other adults. The SUNDIAL course is intended to help you and your learners to think about the world and your lives in a more sustainable way. It has been written for use with adults who are involved in education as teachers, lecturers, mentors or tutors. The course is presented as a learning journey which is valid for anyone, whatever level of understanding they have developed so far in their life. Taking the journey will move your understanding to another level.</p>

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December 2009 – February 2012	UK, Netherlands, Hungary, Bulgaria	Funder: EU Lifelong Learning Partners: FSC, Stichting Veldwerk, Magosfa Foundation, Borrowed Nature	UK Project Manager	Mind the Gap Coordinated a UK team of educators to develop and deliver and real-life learning in the context of sustainable development. It increased the motivation amongst young people to learn and apply their learning to real-life, address the needs to build the skills and behaviours for a sustainable future. The project developed a range of online Web Quests for teachers and pupils to follow, supported by background information and teaching advice which reached over 250 schools during the project.
April – September 2008	Egypt	Funder: British Council Egypt Partners: Wadi Environmental Science Centre, FSC	Curriculum and Training Developer	World Environment Day Environmental Education Training Course Delivered a 5-day training programme for teachers on environmental education and supporting the development of a teacher’s manual for environmental education.
September 2008 – September 2009	Iran, Azerbaijan, Kazakhstan, Russia, Turkmenistan	Funder: Darwin Initiative Partners: South Caspian Institution for Environmental Studies in Iran, Regional Environment Centre Caucas, Central Asia Regional Environment Centre, Centre for Environmental Education in Astrakhan, Khazar State Nature Reserve	Project Manager	Biodiversity Education Around the Caspian Sea Lead the Biodiversity Education and Action Around the Caspian project which sought to address the need for high quality resources to support environmental and biodiversity education related to the Caspian Sea and to engage children and young people in monitoring that biodiversity. To address this need we worked with five partners, one in each of the Caspian countries, to develop a pack of educational materials, train teachers and establish biodiversity monitoring groups. The resources were successfully developed and the biodiversity monitoring groups are now recording data about biodiversity in the region and logging records online. The resulting outputs are the first time such a network of schools has been created in the region, and in some of the partners the first time schools have been permitted to actively collect data of scientific value.
December 2008 – December 2010	UK, Poland, Hungary, Slovakia, Norway, Germany	Funder: EU Lifelong Learning Partners: FSC, University of Warsaw, Hungarian Society for Environmental Education, Slovak Environment Agency, Norwegian Centre for Science Education, Helmholtz Centre	Project Manager & Trainer	Biodiversity Education & Awareness to Grow a Living Environment Designed and successfully lead BEAGLE project which improved the quality of learning outside the classroom and enhanced students’ motivation to learn, so that the capacity of people to live sustainable lifestyles and bring about a more sustainable environment is strengthened. To achieve this the partners developed a range of products: the BEAGLE Phenological Observation Project – methodology for biodiversity observations, the BEAGLE website, teachers guide, identification keys, teacher training and a competition.
December 2008 – June 2011	UK, Bulgaria, Hungary, Ghana	Funder: EU Development Awareness Partners: FSC, TIME Foundation, BOCS Foundation, International Centre for Enterprise and Sustainable Development	Project Manager	From Poverty to Prosperity (P2P) Developed and lead P2P, a development awareness project working in three EU countries plus Ghana. It sought to address three challenges. Firstly, current development awareness for young people is not significantly changing behaviours and attitudes to the extent necessary to mobilize support for the Millennium Development Goals (MDG's). Secondly, much development education is based on the needs of people in developing countries and fails to recognize the needs of young people in Europe. Thirdly, the quality of development education amongst the new member states is very weak, with little formal support for schools and teachers in the way of training, resources and programmes.

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January 2007 – June 2007	England, UK	Funder: UK Department for Education and Skills Partner: FSC	Project Manager	Carbon Detectives Kit Successfully tendered and managed the Detective Kit to actively engage 7 – 14 year olds in improving their schools' sustainability performance. An online carbon calculator was developed with associated learning resources and training workshops for teachers.
May 2007 – May 2009	Russia	Funder: IBBP European Union Partners: Environmental Education "ECO" (OSEKO), Information Ecology Agency (InEca) Partner: FSC	Project Manager & Trainer	Youth Participation in Civic Initiatives in Russia – Steps to a Sustainable Future Provided project management and capacity development for the project which enhanced the effectiveness of responsible democracy in the Russian Federation through increasing the participation of young people in decision making at all levels. We worked with Youth NGOs and young people to establish Youth Participation Groups (YGP) in St Petersburg and Novokuznetsk. The YGP used participatory processes to create a Young Peoples' Agenda 21 which was adopted by city administration. The YPG were allocated funds to deliver improvements related to one aspect of the Agenda 21 they developed. We also worked with local administration establishing a system that allowed for the formal adoption of the Youth LA21 document and allocating of a small sum of funding to deliver improvements.
June 2007 – June 2009	Kazakhstan	Funder: IBBP European Union Partners: FSC, Eco Obraz, Eco Museum, Ray of Hope	Project Manager & Trainer	Integrating Disabled Young People into Mainstream Society through Environmental Education Designed and lead the project contributed to a positive change in awareness and attitudes of teachers and young people in both disabled and mainstream schools. We endeavored create more positive attitudes towards disabled young people by able bodied teachers and young people, more positive self-esteem amongst disabled children and young people and their families and provided methodological support to the Ministry of Education and Science in terms of work with disabled students.
August 2007 – January 2008	Wigan, UK	Funder: North West Regional Assembly Partner: FSC	Project Manager & Curriculum Development	Climate Change & Sustainable Energy Regional Teaching Resource Produced a Climate Change and Sustainable Energy Regional Teaching Resource that will inspire and support teachers, pupils and the school community at both upper primary and lower secondary to investigate and improve their school environment.
January – March 2006	Rwanda	Funder: Ministry of Lands, Environment Forestry, Water and Mines, Rwanda Partners: Rwanda Wildlife Clubs, FSC	Curriculum and Training Developer	Technical Training Modules on Environmental Issues Produced a training curriculum for government officials on general aspects of environment, such as: ecological and biological aspects of the environment, water conservation. Waste managements, sanitation, climate change, land degradation, soil and water conservation methods, and conservation of protected area.
March 2006 – December 2007	Belarus	Funder: Defra, UK government Partner: Earthwatch Institute, FSC.	Project Trainer	Building Capacity for Biodiversity Conservation in Eastern Europe and Central Asia Developed and delivered training in biodiversity education to participants from Turkmenistan, Azerbaijan, Ukraine, Uzbekistan, Russia, Georgia, Kyrgyzstan, Tajikistan, Belarus and the Republic of Armenia joined the training course. The overall purpose of the project was to support biodiversity field research, train biodiversity practitioners and build capacity around Eastern Europe, Caucasus and Central Asia region.

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July – November 2006	Poland	Funder: British Council Poland Partner: FSC	Consultant/ Trainer	Climate Change Teaching Materials and Training Lead and coordinated Climate Change materials development project and delivered training workshops for teachers. The resulting menu of activities integrated new thinking about climate change solutions with teaching of English language and for use with Green Schools.
November 2006 – April 2016	UK	Funder: EU Erasmus+ Partner: FSC (Field Studies Council)	Project Manager & Trainer	European Teacher Training Courses Delivered an annual series of teachers training courses addressing biodiversity, sustainable development and science outside the classroom.
April 2005 – Jan 2007	Thailand	Funder: British Council Thailand Partner: FSC	Consultant	Education for Sustainable Development Consultancy (Zero Carbon City) Produced and lead implementation of the British Council Thailand programme of ESD related activities with their local partners; these included workshops for Thai teachers, climate change teaching resources and schools eco-footprinting tool.
October 2005 - January 2008	Shrewsbury, UK & partners across Europe	Funder: EU Minerva Partners: UK, Spain, Italy, Poland and Latvia	Project Manager	Carbon Trading Game Lead development of an online carbon trading game for schools introducing market-based solutions to carbon emissions. The game was a pan-European tool where schools played in real-time against each other.
January 2004 – November 2005	China	Funder: British Council China	Camp Leader	Eco Camps for Secondary School Students Developed and delivered eco-camps focusing on outdoor science for secondary school students over a 2-year period with camps in Beijing and Guangzhou.
January 2004 – February 2006	Shrewsbury, UK & partners across Europe	Funder: EU Joint Action Partners: UK, Poland, Slovakia, Bulgaria, Latvia, Italy	Project Manager	Enhancing access of Disabled People to Environmental Education The project objective is to provide enhanced access for young people with disabilities to effective environmental education outside the classroom and to empower them to be able to make a positive contribution towards improving and extending their own environment.
December 2003 – December 2005	Ukraine	Funder: IBPP European Union Partners: FSC, Eco-Centre K	Project Manager & Trainer	Urban Rangers: Building civil society through creating Community Self Help Groups Lead project team to develop the capacity of NGOs in Ukraine to enhance the role of civil society and increase the democratic process of public initiation of, and participation in, making environmental improvements. Local NGOs and communities were trained in community development approaches and then supported to carry out local projects to improve the sustainability of their community and increase their confidence to bring about positive changes.
September 2002 – October 2004	Thailand	Funder: EU Asia Urbs Partners: Bristol City Council, Municipality of Athens, Bangkok Metropolitan Administration (BMA)	Project Expert	Improving Management and Supporting Air Quality in Metropolitan Cities Providing capacity building training for BMA staff to increase their ability to monitor and develop policies and practices to increase urban air quality. Work focused on participatory engagement with stakeholders to gain support for air quality improvement measures.
January 2002 – December 2004	Bristol, UK	Funder: Bristol City Council Partners: local education organisations	Project Coordinator	Bristol Education for Sustainable Development Strategy Coordinated Bristol's ESD Strategy development to provide a framework for the coordinated delivery of ESD activities for lifelong learning in Bristol.
April 2000 – April 2001	Thailand	Funder: Thai Environment and Community Development	Project Officer	Magic Eyes Environment Centre An ambition to establish a multi-site urban and rural environmental education

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		Association Partners: as above		centre. The project aimed to create the business plan for developing the centre and ensuring the market viability of the centre.
December 1996 – December 1999	Thailand	Funder: Dept. for Environmental Quality Promotion Partners: as above	Environmental Education Advisor	Provincial Environmental Education Centres The PEEC's provide a focal point for teachers, supporting them to implement programmes of environmental education in their schools. Each PEEC works with local teachers to offer training courses, develop learning resources and network teachers to share their expertise.

Language Skills

Indicate competence on a scale of 1 to 5 (1 – excellent; 5 – basic)

Language	Reading	Speaking	Writing
English	1	1	1
Thai	3	2	4
Spanish	4	4	4